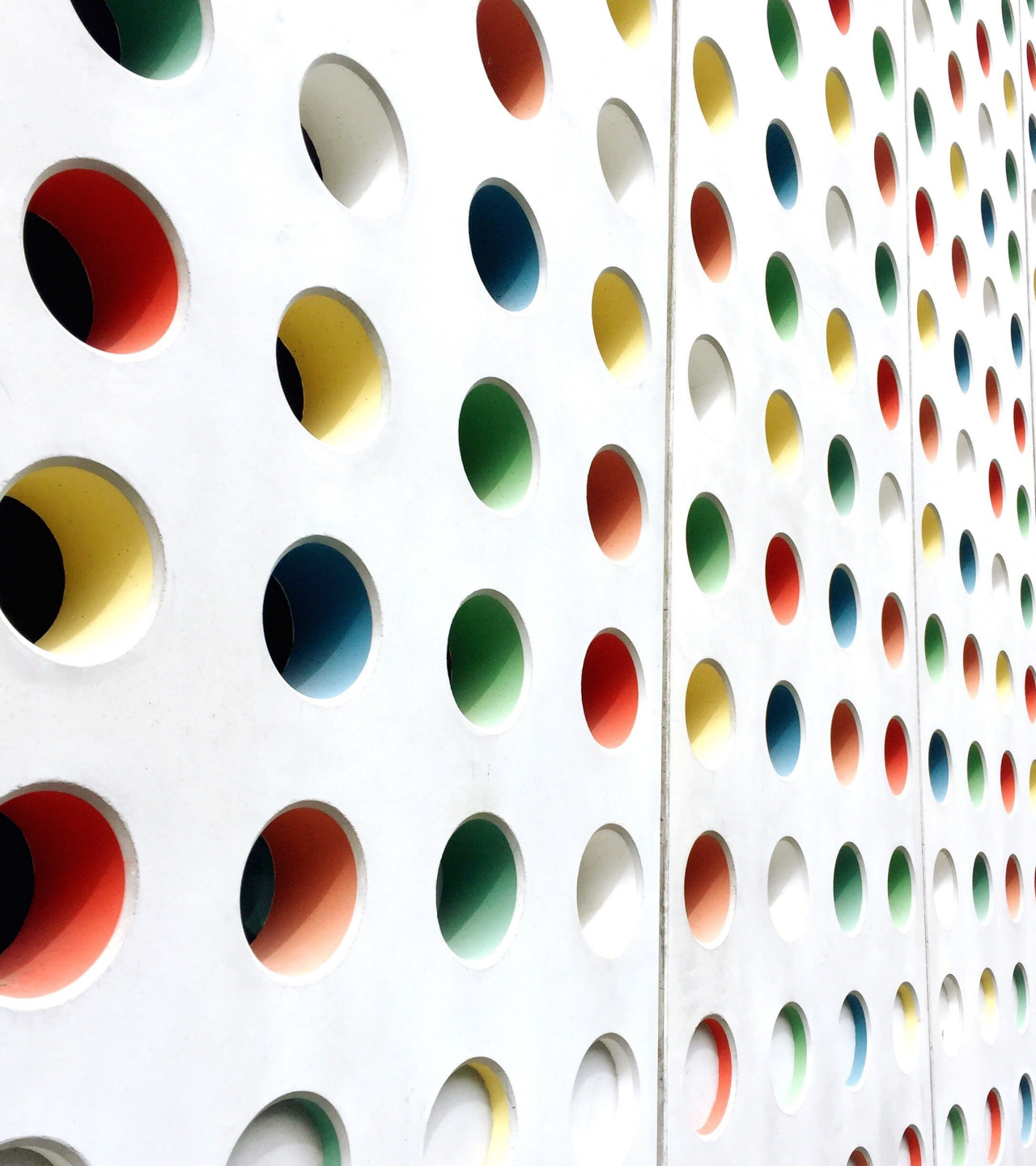




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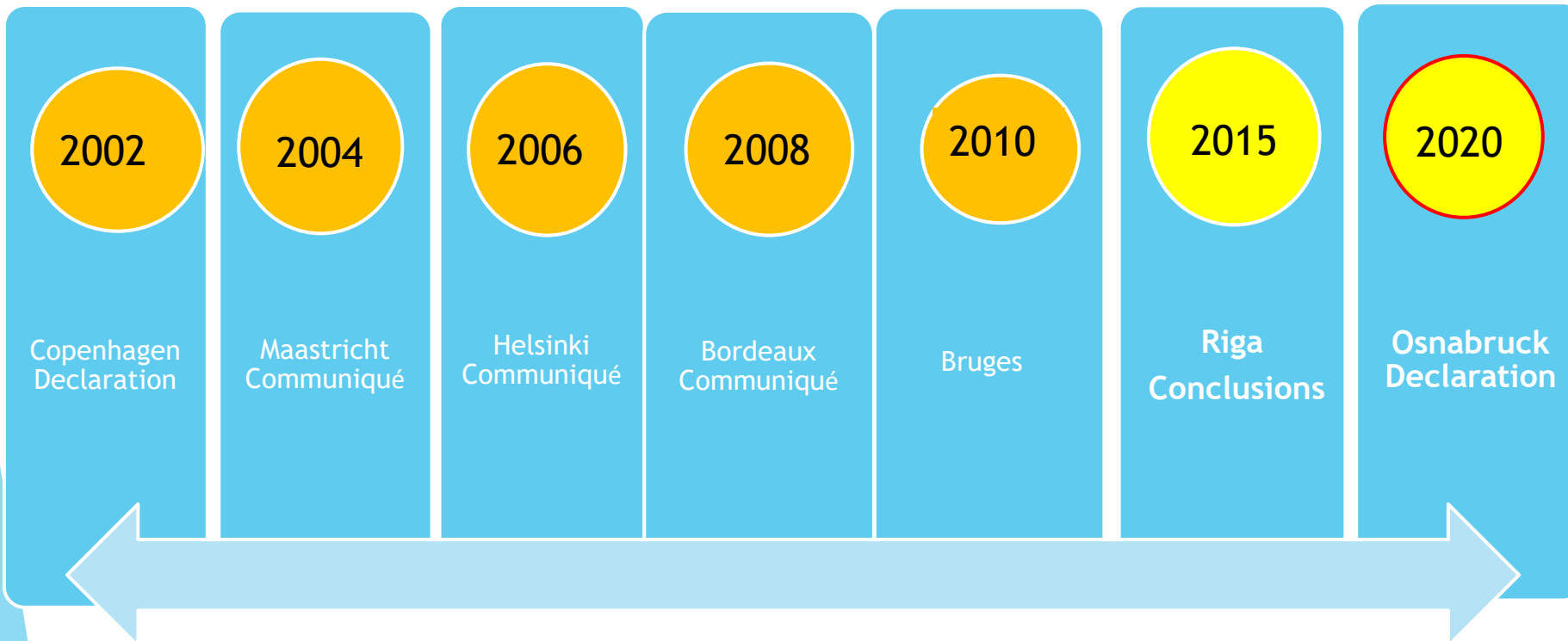
REFERNET

ROMÂNIA
ROMANIA

European VET Policies shaping Romanian VET

Elena Beatrice Cerkez,
Gabriel Alexandru Radu,

Policy paths in VET in Europe



Common European instruments and related and national initiatives:

1. EQAVET

Recommendation of the European Parliament and of the Council on the establishment of a **European Quality Assurance Reference Framework** for Vocational Education and Training (**EQAVET Recommendation**) - 2009

- ▶ **2006 the QA Law (2006)** sets common regulations for quality assurance in the Education and training system
 - the **National Group for Quality Assurance in Education and Training (GNAC)**, informal structure that functions as a national reference point for quality assurance in education and training, coordinates the harmonization of quality assurance in education and training.
- **Structure of GNAC:**
 - **Ministry of Education**
 - **Ministry of Labour**
 - **Romanian Agency for Quality Assurance in Preuniversity Education**
 - **National Authority for Qualifications**
 - **National Centre for TVET Development**
 - and with the participation of social partners.
- **QA :**
 - two National Agencies for QA in education: **one for HE (ARACIS) and one for pre-university education (ARACIP), responsible for:**
 - **external evaluation for authorization and accreditation of all education and training providers**
 - **external evaluation of the quality of education offered by accredited education providers , on a regular basis (every 5 years)**
 - the **county school inspectorates** responsible for **external monitoring and validation of self assessment reports**
- **QA in IVET :**
- ▶ **All education providers have to establish an internal Quality Assurance and Evaluation Commission, which:**
 - coordinates the institutional self-assessment;
 - elaborates an annual self - assessment report, which must be submitted to all beneficiaries: students, parents, employers, local community
 - formulates quality improvement - Legal proposals to be approved by the school's management team
- **2011 Law of National Education**
- **Standards and procedures for external evaluation in pre-university education / HE**



Quality assurance

- is based on self-assessment - a set of performance indicators on:

A. **Institutional capacity**
(performance indicators about material resources (facilities, equipments), human resources, security, communication system)

B. **Educational effectiveness**
(performance indicators about research and methodical, financial activity, curricula, learning outcomes)

C. Quality management

- includes external monitoring and validation of self assessment reports

Main actions:

- ▶ *Fostered a culture of cooperation, sharing and exchange of good practice*
- ▶ **16 Inter assistance / partnership networks of IVET schools set up on a sectoral base:**
 - peer learning , peer review methodology, and
 - peer review activities are organised, a website and
 - online platforms are developed to facilitate online communication
- ▶ **Published materials:**
 - ▶ *Guide of institutional practices in quality assurance of vocational education and training programmes (2006),*
 - ▶ *Compendia of good practice, successful stories, etc.*

Main actions:

- offered support to VET schools for the application of the European tool **SELFIE – WBL** module and for the elaboration of an improvement plan
- Initiated identification /analysis /development of green and digital competences in IVET training standards compendium **to support green transition competences** → **Compendium on green competences**
- ▶ **feedback campaign** regarding student satisfaction with the provision and evaluation of learning outcomes
- ▶ Further details on IVET QA related actions: <https://gnac.montivagant.ro/>

Common European instruments and related and national initiatives:

2. EQF Referencing National Qualification Framework

2016 - Educated Romania complements **Law of National Education (2011)** to address challenges related to education quality, equity, labour market relevance, and parity of esteem between general education and vocational education and training (VET)

2011

The national qualifications framework for higher education was selfcertified to the Qualifications Framework of the European Higher Education Area.

2013

Romanian National Qualifications framework for lifelong learning (ROQF) was adopted;
- eight-level structure,



2018

The RONQF was referenced to the EQF in 2018 and is now operational.

Law on National education no 1/2011, with latest related updates in 2015,2018, 2021,2023

Common European instruments and related and national initiatives:

3. Use of learning outcomes

Learning outcomes/competence-based model (Law of National Education, 2011)

2016



IVET curricula –
learning outcomes
structure;
entire national
curriculum in line
with a competence-
based model;
European
framework of
competences

2022

A
methodology
for levelling
adult training
qualifications
to ROQF
levels 1–5
based on
learning
outcomes was
approved in
2022

2018



The RONQF
was
referenced
to the EQF in
2018 and is
now
operational.

Ministerial Order No
3001/39/2022 (in Romanian)

Common European instruments and related and national initiatives:

4. validation of non-formal and informal learning (VNFIL)

The legal framework for validation of non-formal and informal learning is based on the Ministerial Order no. 4543/468 from 23.08.2004 , which was completed and modified by Orders no. 3329/81/2005 and no.4478/1783/2012 , 2023 , new package of laws on education from 2023 will bring necessary correlations

- ▶ VNFIL in place in Romania is done in assessment centres (also referred to as '[VNFIL centres](#)'), based on a voluntary process.
 - ▶ Competences acquired non-formally or informally are assessed against [occupational/vocational training](#) standards.
 - ▶ If successfully passing the assessment tests, the candidate receives a validation certificate for those competences that he/she demonstrated from the full set of competences described in the occupational/vocational training standard associated with a particular occupation or qualification.
 - ▶ The [VNFIL](#) centres are authorized by the National Qualifications Authority (NQA), for each occupation/qualification separately.
 - ▶ Thus, VNFIL centres can have one or several authorizations, one for each occupation/qualification for which they can offer validation services.
 - ▶ For the unemployed, VNFIL is carried out, free-of-charge, by the National Agency for Employment (NAE), through its regional branches
- **The legal framework for validation of non-formal and informal learning is based on the Ministerial Order no. 4543/468 from 23.08.2004 , which was completed and modified by Orders no. 3329/81/2005 and no.4478/1783/2012**
<https://legislatie.just.ro/Public/DetaliiDocument/55631>
 - **2023 updates also aim to embed the use of learning outcomes and micro-certification in VNFIL.**
- Data on VNFL centers are recorded in the National Register of evaluation and certification - available on the NQA's website <https://www.anc.edu.ro/registru-centre-cna/>**

Latest flagship initiatives

- ▶ **Legal frame for education:**
 - law on preuniversity (law no 198/2023)
 - law on university education (199/2023)

- ▶ **Introduction of a complete dual pathway covering levels 3-8 EQF/NQF:**
 - Expansion of dual IVET pathway from level 3 to level 5 EQF/NQF
 - Opportunity for dual VET higher education 5-8 EQF
 - Support through the establishment of **Regional Consortia for Dual Education (29)**
 - **Campuses with updated equipment** - that bring together labour market experts, universities, schools, public authorities to share their know-how , experiences and expectations. Opportunity - Centres of excellence
 - **Revision/update or new development of qualifications provided through IVET in line with labour market demands** (ESF funded / Occupation and Education Programme)

- **Strengthened cooperation and partnerships: schools, public authorities, employers, universities**
 - Strengthened mechanisms for **graduate tracking** and forecast of labour market needs
 - Interconnected platforms for data collection from the world of education and the world of labour (ministry of education, ministry of labour, national agency for employment etc)

ReCONNECT

INTEGRATED MECHANISM

CURRENT DEVELOPMENT



ReCONNECT

INTEGRATED MECHANISM

CURRENT DEVELOPMENT



ReCONNECT:
Integrated approach to
Anticipation, Monitoring,
Evaluation of
Labour Market and Education

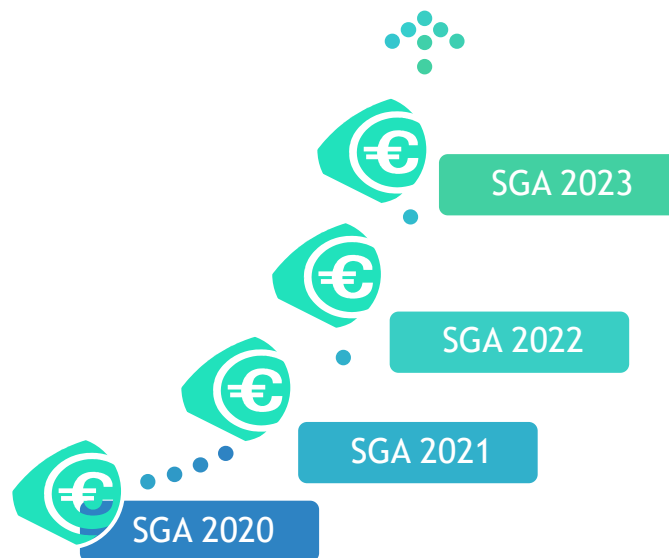


INTERCONNECTED
PLATFORM RELYING ON THE
THREE MECHANISMS

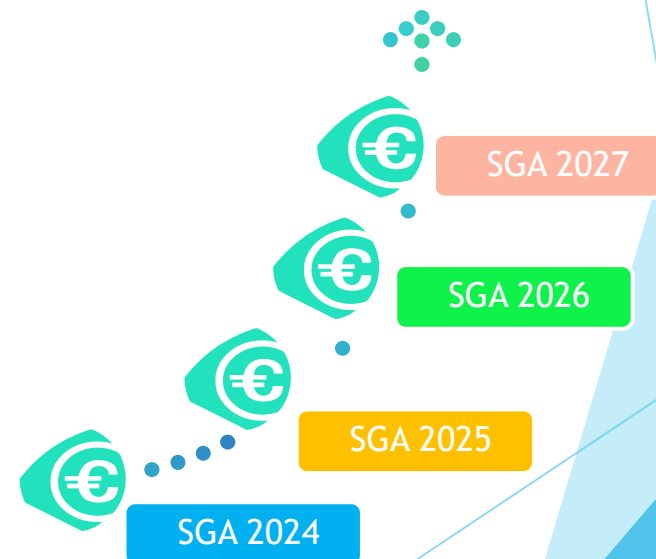
Framework of Partnership Agreement 2016-19



Framework of Partnership Agreement 2020-23



Framework of Partnership Agreement 2024-27

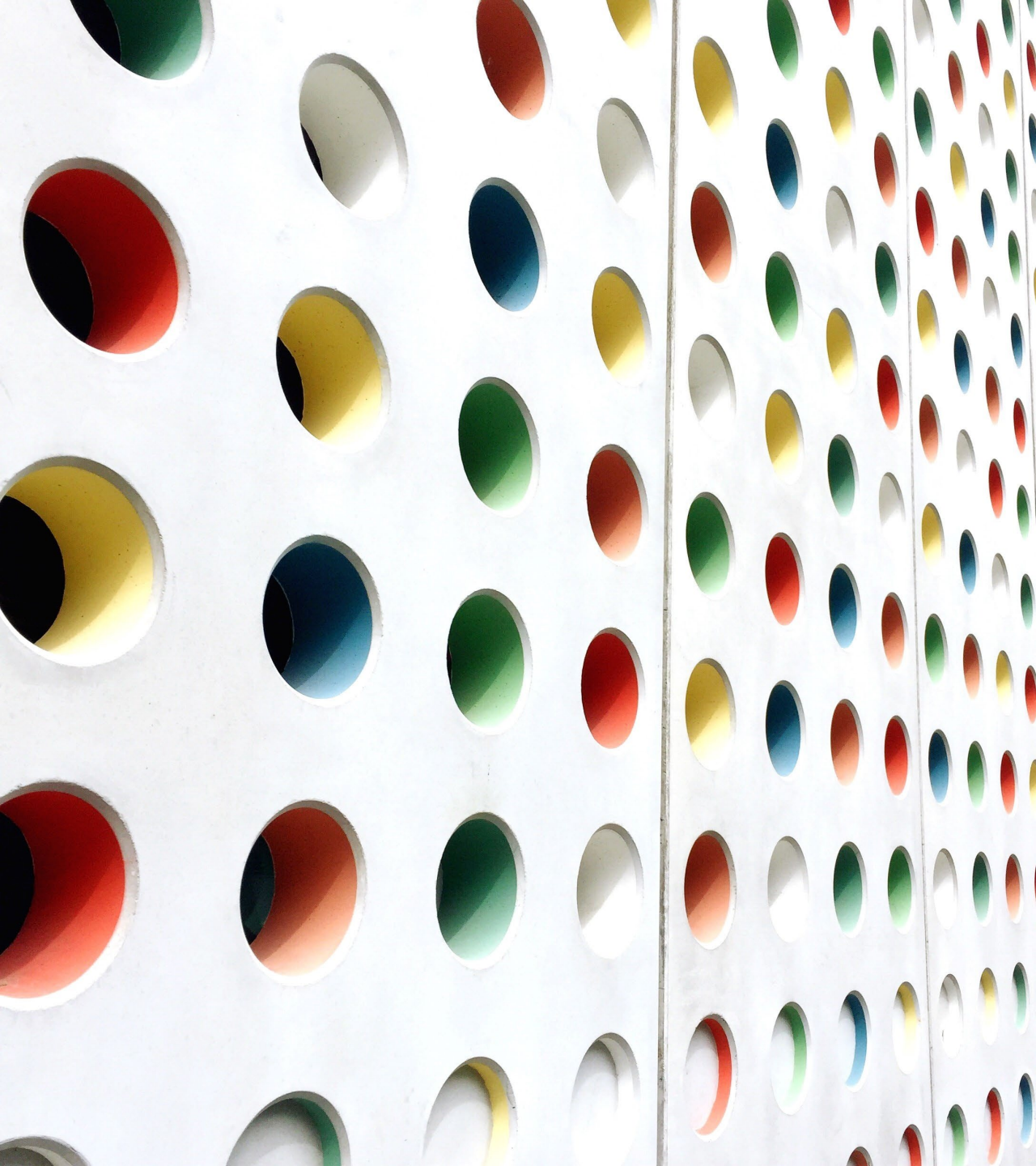


ReferNET contribution

- ▶ Regular, consistent monitoring national responses to EU priorities in VET
- ▶ Opportunity for:
 - better networking, partnerships, and friendly professional relationships
 - raised awareness on commonalities in VET, irrespective of the specific national context
 - a more encompassing/global/ way of addressing VET-related challenges
 - Very quick /prompt tool for sharing and receiving information
 - greater transparency

Cedefop and ReferNet partners acting together to:

- **Promote work-based learning** including quality traineeships, apprenticeships and dual learning models to help the transition from learning to work
- **promote a stronger convergence** between the EU **Common European instruments / tools and national initiatives** to ensure that skills and qualifications can be easily recognised across borders, based on on-going evaluations and pursuing the learning-outcomes approach



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Thank you for your time!

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